

## Southern International School English Curriculum: Journey on a page 2023/2024

<p><b>Year 7: KS3</b></p> <ul style="list-style-type: none"> <li>Autumn 01 –Cambridge: Introduction to English</li> <li>Autumn 02 – Contemporary Novel: ‘Holes’</li> <li>Spring 01 - Journalistic writing</li> <li>Spring 02 – Poetry</li> <li>Summer 01 - Modern drama: ‘Refugee Boy’</li> </ul>	<p><b>Year 8: KS3</b></p> <ul style="list-style-type: none"> <li>Autumn 01 - Travel writing</li> <li>Autumn 02 – Gothic reading &amp; writing</li> <li>Spring 01 - Modern drama: ‘Tulip Touch’</li> <li>Spring 02 – Shakespeare: ‘Romeo &amp; Juliet’</li> <li>Summer 01 - Contemporary fiction: ‘Wonder’</li> </ul>	<p><b>Year 9: KS3</b></p> <ul style="list-style-type: none"> <li>Autumn 01 - Non-Fiction Reading &amp; Writing</li> <li>Autumn 02 - A Christmas Carol</li> <li>Spring 01 – Dystopian Fiction: Reading &amp; Writing</li> <li>Spring 02 – Shakespeare: Macbeth</li> <li>Summer 01 - Modern Prose: ‘Purple Hibiscus’</li> </ul>
<p><b>Year 10: KS4 IGCSE</b></p> <ul style="list-style-type: none"> <li>Autumn 01 - IGCSE LITERATURE - ‘Purple Hibiscus’</li> <li>Autumn 02 –IGCSE LANGUAGE - Reading</li> <li>Spring 01 - IGCSE LITERATURE POETRY - Ted Hughes</li> <li>Spring 02 – IGCSE LANGUAGE – Writing</li> <li>Summer 01 - IGCSE LANGUAGE – Listening &amp; Speaking</li> </ul>	<p><b>Year 11: KS4 - IGCSE ESL</b></p> <ul style="list-style-type: none"> <li>Autumn 01 – IGCSE LANGUAGE - Reading</li> <li>Autumn 02 – IGCSE LANGUAGE – Writing</li> <li>Spring 01 – IGCSE LANGUAGE – Listening &amp; Speaking</li> <li>Spring 02 – Revision &amp; IGCSE examination practice</li> <li>Summer 01 – Writing in the real world (CV &amp; Personal statement)</li> </ul>	
<p><b>Year 11: KS4 - IGCSE First Language/IGCSE Literature</b></p> <ul style="list-style-type: none"> <li>Autumn 01 – English Language Coursework</li> <li>Autumn 02 – English Literature Othello</li> <li>Spring 01 – Paper 1 IGCSE &amp; Component 3: Speaking and Listening</li> <li>Spring 02 – Revision &amp; IGCSE examinations</li> <li>Summer 01 – Writing in the real world (CV &amp; Personal statement)</li> </ul>	<p><b>Year 13: KS5 A Level</b></p> <ul style="list-style-type: none"> <li>Autumn 01 – Language Change over Time</li> <li>Autumn 02 – Child Language Acquisition</li> <li>Spring 01 – English in the World</li> <li>Spring 02 – Revision and exam practice</li> <li>Summer 01 - A Level examinations</li> </ul>	
<p><b>Subject Curriculum Intent: ‘Excellence in English ’</b>  <i>The English curriculum is broad and balanced with the aim of developing students’ knowledge and experience through the texts, ideas and contexts that they encounter. We strive for excellence and, as a department, we aim to equip students with the resilience, knowledge and expertise that will allow them to thrive both within, and beyond, the classroom. Central to our aims is the concept of Language Mastery and, through the English curriculum, we promote a powerful grasp of vocabulary and personal expression, active reading skills, writing for a range of audiences, clear communication through speaking and listening and embed a passion of reading for pleasure, for life.</i></p>		
<p><b>SIH English students will learn through reading and will be able to:</b></p> <ul style="list-style-type: none"> <li>Identify and select relevant information</li> <li>Understand ideas, opinions and attitudes</li> <li>Show understanding of the connections between ideas, opinions and attitudes</li> <li>Understand what is implied but not directly stated, e.g. gist, writer’s purpose, intention and feelings</li> </ul>	<p><b>SIH English students will learn through writing and will be able to:</b></p> <ul style="list-style-type: none"> <li>Communicate information/ideas/opinions clearly, accurately and effectively</li> <li>Organise ideas into coherent paragraphs using a range of appropriate linking devices</li> <li>Use a range of grammatical structures and vocabulary accurately and effectively</li> <li>Show control of punctuation and spelling</li> <li>Use appropriate register and style/format for the given purpose and audience</li> </ul>	<p><b>SIH English students will learn through speaking and listening and will be able to:</b></p> <ul style="list-style-type: none"> <li>Identify and select relevant information</li> <li>Understand ideas, opinions and attitudes</li> <li>Show understanding of the connections between ideas, opinions and attitudes</li> <li>Understand what is implied but not directly stated, e.g. gist, speaker’s purpose, intention and feelings</li> <li>Communicate ideas/opinions clearly, accurately and effectively</li> </ul>