

Yearly overview for year : 2023/24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English: Reading	The World's worst children 2a: explain words in context 2b: Retrieval	Instructions and Non Fiction Texts 2b: Retrieval 2c: Summarise -answer questions	Charlie and the Chocolate factory 2d: Inference 2e: prediction Discussion	Narnia 2d: inference 2c: Summarise using a dictionary	Poetry 2g: Explain how meaning is enhanced through choice of words and phrases.	Different places, similar lives 2h: comparisons within a text.
English: Writing	Character description Book -The World's Worst Children -verbs, adverbs, -alliteration -expanded noun phrase -superlative adjectives	Instructions Non-fiction texts -features of nonfiction text -text boxes, diagrams, labels, subheadings -commas in a list -retrieving and recording information from non-fiction books	Charlie and the chocolate factory -Dialogue introduce a character -using inverted commas -similes	Narnia Setting description -parenthesis -personification	Poetry -different types of poetry - free verse, limericks, rhyme -alliteration	Playscript -features of a playscript - showing understanding through intonation, tone, volume and action when performing playscripts.
Maths	<u>Place Value</u> - numbers to 1000 - number patterns <u>Addition and subtraction</u> - adding with renaming subtracting with renaming	<u>Multiplication and Division</u> -multiply by 3, 4 and 8 -dividing by 3, 4 and 8 -solving word problems.	<u>Multiplication and Division</u> -multiplying 2 digit numbers -multiplying with regrouping -dividing 2 digit numbers - dividing with regrouping <u>Length and perimeter</u>	<u>Mass, Capacity and volume</u> -reading weighing scales -measuring volume in millilitres and litres -measuring capacity in millilitres and litres <u>Fractions A</u> -counting in tenths -making number pairs	<u>Fractions B</u> -comparing fractions -adding fractions -finding part of a set -finding the fraction of a number -sharing one and more than one <u>Money</u> -Naming amounts of money -adding money -subtracting money -calculating change	<u>Time</u> -telling the time -measuring and comparing time in seconds -measuring time in hours, minutes, seconds -changing minutes to seconds and vice versa -finding number of days. <u>Angles, lines and shapes</u>

			<ul style="list-style-type: none"> - length in centimetres and metres. -length in metres and kilometres -comparing length -measuring perimeter -calculating perimeter 	<ul style="list-style-type: none"> -adding fractions -subtracting fractions - finding equivalent fractions 		<ul style="list-style-type: none"> -making angles finding angles in shapes -finding right angles -making turns -identify perpendicular and parallel lines -finding vertical and horizontal lines -describe 2D shape -make and describe 3D shape
Science	<p>Our amazing body</p> <ol style="list-style-type: none"> 1. function of skeletal and muscle systems 2. function of digestive system 3. function of respiratory and circulatory system <p>Staying healthy and safe</p> <ol style="list-style-type: none"> 1. How we can keep ourselves healthy 2. recognise factors that affect our growth and development 	<p>Classifying animals</p> <ol style="list-style-type: none"> 1. classify animals into vertebrates and invertebrates 2. determine characteristics of vertebrates 3. determine characteristics of invertebrates <p>Classifying plants</p> <ol style="list-style-type: none"> 1. Classifying plants according to stem type. 2. Classifying plants according to whether they produce flowers 	<p>Changes in weather</p> <ol style="list-style-type: none"> 1. Know how to describe the weather around us. 2. Know how to make and interpret a weather chart <p>Objects around us</p> <ol style="list-style-type: none"> 1. Describe and compare an object in terms of size, shape, colour and material. 2. Relate the use of an object to the physical properties it's made of. 	<p>Changes in materials</p> <ol style="list-style-type: none"> 1. Describe physical changes in materials when they are twisted, pressed, hammered, bent and pulled. 2. Describe physical changes when an object is heated and cooled. 3. Identify change as temporary or permanent. 4. Explain how physical changes can be useful or harmful. <p>Forces</p> <ol style="list-style-type: none"> 1. Recognise that a force is a push or a pull. 	<p>The Sun, the Earth and the moon</p> <ol style="list-style-type: none"> 1. Recognizing the sun is important as it provides light and heat to the earth. 2. Know the sun, the earth and the moon are in space. 3. Understand how the Earth and the moon move. 4. Understand why the shape of the moon appears to change. 	<p>Sources and uses of electricity</p> <ol style="list-style-type: none"> 1. Know the sources of electricity 2. Explain the uses of electricity 3. Know how to use electricity safely.

			3. Understand that objects size and mass can be measured using instruments	2. Understand that a force can make an object move. 3. Understand that wind and water can move objects. 4. Explain the effects of forces on objects.		
Humanities	Footprints From The Past Learning about dinosaurs and what fossils can tell us about them. -Identify a timeline that covers millions of years. -Explain when different dinosaurs lived and a theory on why they died. -Identify a significant palaeontologist and their discoveries. -Explain how fossils are formed.	Active Planet Learning about how the tectonic plates move and how these movements can cause volcanic eruptions and earthquakes. -Identify that the world is made of layers. -Identify geographical features of the earth. -Explain the cause of earthquakes -Identify where volcanic eruptions have occurred.	Chocolate Where cacao trees grow, what affects their growth and how is fairtrade more sustainable? -Identify where cacao trees are found. -Identify the climate required to grow cacao trees. -Explain the impact cash crop farming has on the environment.	Scavengers and Settlers Focusing on the evolution of humans from the Stone Age to Iron Age. - Explain a basic timeline that includes the stone, bronze and iron ages. -Identify differences between scavengers and settlers. -Identify key prehistoric events. -Explain the results/ consequences of historical events.	Treasure How treasure (that archeologists find) tells us more about different people and places. -How artefacts can help us find out about the past. -How we can use fact and opinion to create a profile about a historical person	Different places, similar lives We are going to find out about things that make us different and things that make us the same. -What different countries are like - How climate affects the way people live -What people grow and eat in different countries -What products we make in our host country
Thai	การอ่านเรื่องสั้น เขียนบรรยาย การผันอักษร	การอ่านหรือยกรอง การเขียนตามจินตนาการ มาตราตัวสะกด	อักษรควบ อักษรนำ ชนิดของคำ ประโยคเพื่อการสื่อสาร	พูดแสดงความคิดเห็น พูดเล่าประสบการณ์ คำประวิสรรชนีย์	คำบุัน บรร คำ ๆ ๆ ชนิดของคำ	การอ่านงานเขียนเชิงอธิบาย การเขียนจดหมายลาครู
Mandarin	<ul style="list-style-type: none"> 二十一 ~ 四十 Numbers 	<ul style="list-style-type: none"> 我的玩具。 My toys. 我爱看书。 I love reading. 	<ul style="list-style-type: none"> 紫色、橙色。 Colours. 	<ul style="list-style-type: none"> 铅笔、橡皮。 Stationery. 桌子、椅子。 My classroom. 	<ul style="list-style-type: none"> 大小、多少。 Big or small. 糖果、蛋糕。 Snacks. 	<ul style="list-style-type: none"> 二十一 ~ 四十 Numbers

	<ul style="list-style-type: none"> • 两个弟弟。 Two younger brothers. • 好朋友。 Good friends. • 中国中秋节文化。 (Chinese Mid-Autumn festival culture.) 	<ul style="list-style-type: none"> • 我会穿衣服。 I can dress myself. • 万圣节文化。 (Halloween festival culture.) 	<ul style="list-style-type: none"> • 今天星期一。 Today is Monday. • 几点了？ What time is it? • 中国春节文化。 (Chinese spring festival culture.) 	<ul style="list-style-type: none"> • 老虎、大象。 Animals • 清明节文化。 (The tomb sweeping day festival culture.) 	<ul style="list-style-type: none"> • 端午节文化。 (The dragon boat festival culture.) 	<ul style="list-style-type: none"> • 两个弟弟。 Two younger brothers. • 好朋友。 Good friends. • 中国中秋节文化。 (Chinese Mid-Autumn festival culture.)
Art	Active Planet and Healthy Living <ul style="list-style-type: none"> • Students will learn about Healthy living through investigation and create their own healthy living poster using paints and colours. 		Scavengers and Settlers – Travelling the World <ul style="list-style-type: none"> • Year 3 artists will travel the world to places such as China, Italy, Peru and Cambodia to marvel at ancient structures and to then recreate the image using sketch books and various art techniques. 		Different Places with the Austrian artist Hundertwasser <ul style="list-style-type: none"> • The world of Hundertwasser is abstract and surreal. Students will learn how to use line and colour bending reality and creating abnormal worlds 	
Music	Three Blind Mice Activities- F Major scale tasks 1-4, correct fingering, know your flats, treble and bass clef sight reading games, performance assessment Learning Outcome- to develop student's ability to sing and play music in the Key of F Major on the	O Come All Ye Faithful-Christmas Concert Preparation Activities- singing in tune to a keyboard melody, improving posture for singing, performance assessment Learning Outcome- to nurture a student's self-esteem and self-confidence through singing and performing in a musical performance	Happy Birthday Activities- G Major scale tasks 1-4, know your sharps, fingering techniques, performance assessment Learning Outcome- to develop student's ability to sing and play music in the Key of G Major on the piano keyboard	The Bear Necessities Activities- Bb Major scale tasks 1-4, correct fingering, know your flats, treble and bass clef sight reading games, performance assessment Learning Outcome- to develop student's ability to sing and play music in the Key of Bb Major on the piano keyboard	Beats in Time Rhythm and Rhyme-Reading and Writing Activities- learning to read the names and write the time values of some basic rhythm beat notes, the rhythm tree, 4/4 time signature Learning Outcome- to develop student's ability to read and notate some basic	Beats in Time Rhythm and Rhyme-Composing and Performing Activities- the metronome clap game, bar lines, clap the rhythm, compose and perform a simple four bar rhythm, composition assessment Learning Outcome- to develop student's

	piano keyboard				rhythms	capacity for creativity through rhythm composition
PE	<p>Scooby Doo Theme Locomotor Skills - Basic movement and outdoor adventures</p> <p>Students will be introduced to the premise of Scooby Doo with activities based around exploring and problem solving.</p> <ul style="list-style-type: none"> - Run percentages of speed. - Link movements/actions together. - Faints/dodges and beating an opponent. - Problem solving individually and collaboratively. - Demonstrate basic orienteering. - Work effectively in a team and 	<p>Space Jam Theme Manipulative Skills - Ball skills/ invasion games</p> <p>Students will take part in a variety of Space Jam themed activities and challenges linked to the movies.</p> <ul style="list-style-type: none"> - Dribbling at different speeds/changing direction with different types of balls - Dribble effectively in games within the rules and boundaries. - Throw/pass/shoot based on the situation. - Space and how to use it effectively in competitive games. - Create different ways of moving with a ball both bouncing and whilst holding it with a partner in unison (sequence). 	<p>Looney Tunes Theme Stability Skills - Gymnastics</p> <p>Students will be introduced to the sport of parkour within the theme of Looney Tunes and the possible adventures they can go on based on different characters.</p> <ul style="list-style-type: none"> - Jumping on and off equipment (link movements). - Create ways of moving around parkour course. - Plan and design parkour course. - Centre of gravity tension and tension. 	<p>Pokemon Theme Manipulative Skills - Striking and fielding</p> <p>Students will develop their striking and aiming skills through themed individual and group challenges from the Pokemon series, using different Pokemon as reference.</p> <ul style="list-style-type: none"> - Throwing/striking peer assessment. - Understand how body position and throwing can affect throwing. - Throw/strike whilst moving - Tactics in team games. - Shot/throw placement and success. 	<p>Disney Theme Stability Skills - Dance</p> <p>Students will be introduced to a variety of characters from the Disney movies.</p> <ul style="list-style-type: none"> - Translate ideas into movement. - Use positive language to communicate with peers. - Create a performance lastly 60-90 seconds. - Recognise unison and canon in performances - Warming up and cooling down. - Be able to lead a basic warm-up. 	<p>The Avengers Theme Locomotor Skills - Athletics</p> <p>Students will further develop their fundamental movement skills and understanding through superhero based activities.</p> <ul style="list-style-type: none"> - Stride length. - Moving with rhythm. - Pace and be able to run at different paces depending on the situation. - Running technique mistakes. - Throwing a variety of objects for distance from different starting positions.

	<p>understand my role and responsibilities</p> <ul style="list-style-type: none"> - Warming up and cooling down. - Safety, fair play, and leadership in physical activities 					
Computing	<p>IT</p> <ul style="list-style-type: none"> - Comic creation. - Storyboards. - Digital Art. 	<p>Computer Science</p> <ul style="list-style-type: none"> - Programming in Scratch. 	<p>IT</p> <ul style="list-style-type: none"> - Music Creation. 	<p>Computer Science</p> <ul style="list-style-type: none"> - Programming in Kudo. 	<p>IT</p> <ul style="list-style-type: none"> - Document Editing and Creation. - 3D Design. 	<p>IT</p> <ul style="list-style-type: none"> - Infographics - Branching Database <p>Digital Literacy</p> <ul style="list-style-type: none"> - E-Safety
PSHE	<p>Being Me In My World</p> <ul style="list-style-type: none"> ● Setting personal goals ● Self-identity and worth ● Positivity in challenges ● Rules, rights and responsibilities ● Rewards and consequences ● Responsible choices 	<p>Celebrating Difference</p> <ul style="list-style-type: none"> ● Families and their differences ● Family conflict and how to manage it (child-centred) ● Witnessing bullying and how to solve it ● Recognising how words can be hurtful ● Giving and receiving compliments 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> ● Difficult challenges and achieving success ● Dreams and ambitions ● New challenges ● Motivation and enthusiasm ● Recognising and trying to overcome obstacles ● Evaluating learning processes 	<p>Healthy Me</p> <ul style="list-style-type: none"> ● Exercise ● Fitness challenges ● Food labelling and healthy swaps ● Attitudes towards drugs ● Keeping safe and why it's important online and offline scenarios ● Respect for myself and others ● Healthy and safe choices 	<p>Relationships</p> <ul style="list-style-type: none"> ● Family roles and responsibilities ● Friendship and negotiation ● Keeping safe online and who to go to for help ● Being a global citizen ● Being aware of how my choices affect others ● Awareness of how other children have different lives 	<p>Changing Me</p> <ul style="list-style-type: none"> ● How babies grow ● Understanding a baby's needs ● Outside body changes ● Inside body changes ● Family stereotypes ● Challenging my ideas ● Preparing for transition

	<ul style="list-style-type: none">● Seeing things from others' perspectives		<ul style="list-style-type: none">● Managing feelings● Simple budgeting		<ul style="list-style-type: none">● Expressing appreciation for family and friends	
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