

SIH Pre-KG: Curriculum Overview 2025/2026

Term 1 – All About Me	Term 2 – The World Around Us	Term 3 – Amazing People
Prime areas: Personal, social and emotional development (PSED), Communication and language (CL), and Physical development (PD)		
Personal, Social and Emotional Development		
<ul style="list-style-type: none"> • Learning about feelings and how to share toys. • Roleplay about home life and looking after ourselves. • Talking about favourite foods and trying new ones. 	<ul style="list-style-type: none"> • Talking about safety at the beach. • Learning how to care for small creatures. • Exploring feelings linked to different types of weather. 	<ul style="list-style-type: none"> • Learning about road safety and transport. • Talking about community helpers (doctors, firefighters, cleaners). • Celebrating our own “class heroes.”
Physical Development		
<ul style="list-style-type: none"> • Exploring what our bodies can do (running, jumping, climbing). • Building homes and shelters with blocks and loose parts. • Practicing using cutlery during snack times. 	<ul style="list-style-type: none"> • Outdoor play and building play areas. • Sandcastle building and cleaning up together. • Dressing up for different types of weather. 	<ul style="list-style-type: none"> • Traffic light movement games. • Exploring special vehicles (ambulance, fire truck). • Hero fitness challenges and obstacle courses.
Communication and Language		
<ul style="list-style-type: none"> • Listening and responding to instructions. • Talking about family and sharing experiences during circle time. • Listening to and joining in with familiar songs and rhymes. 	<ul style="list-style-type: none"> • Talking about park and seaside experiences. • Using photos and props to encourage discussion. • Sharing feelings and ideas in small groups. 	<ul style="list-style-type: none"> • Making up stories together with picture prompts. • Talking about people who help us. • Listening to and retelling superhero stories.
Literacy		
<ul style="list-style-type: none"> • Listening to stories about family. 	<ul style="list-style-type: none"> • Making letters and shapes in sand. 	<ul style="list-style-type: none"> • Creating a class book of helpful people.

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<ul style="list-style-type: none"> • Drawing ourselves and friends. • Sending letters/cards to different “homes.” 	<ul style="list-style-type: none"> • Reading seaside and park stories. • Creating a class weather chart with words and drawings. 	<ul style="list-style-type: none"> • Sharing superhero stories from books, TV, and comics. • Writing hero names and designing hero symbols.
Mathematics		
<ul style="list-style-type: none"> • Counting toys and snacks. • Recognising numbers on homes. • Comparing big and small (handprints, toys). 	<ul style="list-style-type: none"> • Sorting and counting sea creatures. • Counting legs, wings, and eyes on minibeasts. • Talking about time and weather charts. 	<ul style="list-style-type: none"> • Sorting vehicles by colour, size, and shape. • Using balance scales in “shops.” • Superhero fitness dice games (counting exercises).
Understanding the World		
<ul style="list-style-type: none"> • Family photos and talking about similarities/differences. • Exploring textures and floating/sinking in water play. • Growing seedlings and making fruit kebabs. 	<ul style="list-style-type: none"> • Nature walks with magnifying glasses. • Ice blocks and wind fans to explore the weather. • Observing and sorting types of transport. 	<ul style="list-style-type: none"> • Visiting helpers around school and role-playing their jobs. • Using globes to “fly” to different places. • Exploring how people live in deserts, jungles, and oceans.
Expressive Arts and Design		
<ul style="list-style-type: none"> • Painting with hands and feet. • Making puppets for role play. • Vegetable printing and food songs. 	<ul style="list-style-type: none"> • Creating a friendship display for the park. • Roleplay in an “ice cream shop.” • Making weather pictures and sensory bottles. 	<ul style="list-style-type: none"> • Junk modelling vehicles. • Roleplay as shopkeepers and bus drivers. • Designing our own superheroes and shields.
Themes		
<ul style="list-style-type: none"> • Myself, Friends, Toys, Home, Food 	<ul style="list-style-type: none"> • At the Park, On the Beach, Small Creatures, Weather 	<ul style="list-style-type: none"> • Myself, Friends, Toys, Home, Food

SIH Pre-KG: Curriculum Overview 2025/2026

Phonics		
<ul style="list-style-type: none">• Aspect 1 - Environmental Sound Discrimination.• Aspect 2 - Instrumental Sound Discrimination.	<ul style="list-style-type: none">• Consolidating aspects 1 and 2 throughout the term.• Introduce Aspect 3 - Body Percussion Sound Discrimination.	<ul style="list-style-type: none">• Consolidate aspects 1, 2 and 3 throughout the term.