

SIH KG2: Curriculum Overview 2025/2026

Term 1a	Term 1b	Term 2a	Term 2b	Term 3	
Literacy					
Early Storytelling and Writing	Developing Narrative and Vocabulary	Writing Words and Short Phrases	Authors and Story Characters	Expressing Ideas through Writing	Confident Readers and Writers
<ul style="list-style-type: none">• Children begin to write familiar letters correctly and use phonics to spell simple CVC words.• They recount and retell main events from stories and begin to predict what might happen next.• Pupils build vocabulary by noticing and learning new words from texts.• They enjoy storytelling and role play, developing storylines in pretend play.	<ul style="list-style-type: none">• Children continue to practise writing recognisable letters and spelling simple words with more confidence.• They retell and invent narratives using props and role play.• Pupils share ideas collaboratively and start to refine their creations.• Vocabulary extends through rhymes, poems, and discussions.	<ul style="list-style-type: none">• Children begin to write simple words and phrases that can be read by others.• They show understanding of texts by retelling stories using new vocabulary.• Pupils anticipate events in familiar stories and talk about characters and settings.• They gain confidence in sharing their ideas orally and in writing.	<ul style="list-style-type: none">• Children discuss favourite authors, characters, and stories, developing comprehension skills.• They begin to write short sentences independently using phonics knowledge.• Pupils express ideas clearly in short sentences with descriptive vocabulary.• They take part in collaborative storytelling, inventing and adapting narratives.	<ul style="list-style-type: none">• Children write simple sentences with increasing accuracy, spelling words by identifying sounds.• They retell stories using a wider range of vocabulary and talk about similarities and differences in texts.• Pupils use descriptive vocabulary in speaking and writing.• They refine their storytelling skills in both	<ul style="list-style-type: none">• Children consolidate their writing, producing sentences and phrases that can be read by others.• They retell, predict, and explain events to demonstrate comprehension.• Pupils use and understand new vocabulary during discussions, stories, and poems.• They finish Reception

SIH KG2: Curriculum Overview 2025/2026

				play and structured activities.	with increased fluency, confidence, and enjoyment in reading and writing.
Mathematics					
Counting and Ordering Numbers	Comparing and Exploring Shapes	Developing Number Composition	Problem Solving and Measures	Number Fluency and Everyday Maths	Applying Maths in the Real World
<ul style="list-style-type: none"> Children use number lines and tracks to order numbers, linking numerals with value. They begin to count objects, actions, and sounds accurately. Pupils use vocabulary such as “more than” and “fewer than” to compare groups. They explore early number composition and understand 	<ul style="list-style-type: none"> Children continue counting to 20 with support, linking numerals with cardinal value. They compare length, weight, time, and capacity using everyday language. Pupils explore shapes, selecting, rotating, and manipulating them to build spatial reasoning. They begin to 	<ul style="list-style-type: none"> Children explore the composition of numbers to 12 and practise ordering numbers. They use number lines and tracks to solve simple counting problems. Pupils begin subitising amounts up to 5 and comparing small quantities. They apply positional language when exploring objects and 	<ul style="list-style-type: none"> Children count beyond 20, recognising the pattern of the counting system. They use mathematical language to solve simple number problems and compare quantities up to 12. Pupils measure and compare using everyday contexts such as cooking or building. They apply shape vocabulary when exploring 	<ul style="list-style-type: none"> Children develop a deep understanding of numbers to 12, including combining and comparing amounts. They continue to subitise and count beyond 20 with growing fluency. Pupils solve problems using size, weight, capacity, position, and distance. They 	<ul style="list-style-type: none"> Children consolidate number knowledge and fluency through games and real-life activities. They practise combining, comparing, and ordering quantities in different contexts. Pupils apply maths skills to solve practical problems, including money and

SIH KG2: Curriculum Overview 2025/2026

how numbers relate to quantities.	recognise and create simple repeating patterns.	environments.	2D and 3D properties.	recognise and describe the characteristics of everyday objects and patterns.	time. <ul style="list-style-type: none"> They finish the year using mathematical vocabulary confidently in daily life.
Phonics					
<ul style="list-style-type: none"> The children follow <i>Floppy's Phonics</i> Level 1+, learning to recognise and say a wide range of single letter sounds. They begin blending and segmenting orally to read and spell simple CVC words. Pupils practise forming letters correctly as they learn each new sound. Early high-frequency and tricky words are introduced for recognition and recall. 		<ul style="list-style-type: none"> The children progress through <i>Floppy's Phonics</i> Level 2, learning consonant and vowel digraphs such as ch, sh, th, ng, ai, ee, and oa. They apply their phonic knowledge to read and spell longer words, including CVCC and CCVC structures. Pupils read short decodable sentences and begin to write simple phrases independently. Confidence builds in recognising and spelling an increasing number of tricky words. 		<ul style="list-style-type: none"> The children consolidate digraphs and trigraphs from <i>Floppy's Phonics</i> Level 3, developing fluency in reading and writing. They read and spell two-syllable decodable words and words with adjacent consonants such as milk and stop. Pupils write short sentences with growing independence, applying their phonics knowledge accurately. Higher ability children are stretched into <i>Floppy's Phonics</i> Level 4, exploring alternative spellings and reading with greater fluency. 	
Understanding the World (Science)					
My Body and I	Exploring the Natural World	Growth and Change	Exploring Materials	Our Planet and Recycling	Animals, Habitats, and Journeys
<ul style="list-style-type: none"> Children learn about body parts and the 	<ul style="list-style-type: none"> Children ask questions about the 	<ul style="list-style-type: none"> Children observe and talk about how 	<ul style="list-style-type: none"> Children investigate materials 	<ul style="list-style-type: none"> Children learn about the effect humans 	<ul style="list-style-type: none"> Children explore animals and

SIH KG2: Curriculum Overview 2025/2026

<p>importance of looking after themselves.</p> <ul style="list-style-type: none"> • They are guided to maintain good hygiene, including toileting and handwashing. • Pupils begin to set small goals for self-care and confidence. • They start to talk about how they feel and how their bodies change. 	<p>world around them and make simple observations.</p> <ul style="list-style-type: none"> • They explore seasonal changes such as day and night, shadows, and light and dark. • Pupils begin to notice floating, sinking, and melting through practical experiences. • They talk about what they see, hear, and feel in the environment. 	<p>people, animals, and plants grow and change over time.</p> <ul style="list-style-type: none"> • They compare past and present, recognising how they have changed since they were babies. • Pupils begin to make simple predictions about natural processes, such as changes in seasons. • They explore how materials can be used and changed through hands-on activities. 	<p>through cookery, building, and creative activities.</p> <ul style="list-style-type: none"> • They use scientific vocabulary to describe what they see and experience. • Pupils explore similarities and differences between natural and man-made materials. • They begin to understand that some places and materials are special or used in particular ways. 	<p>have on the environment, focusing on recycling.</p> <ul style="list-style-type: none"> • They explore the importance of caring for our planet and link recycling to creative art activities. • Pupils discuss how pollution affects the natural world, particularly oceans. • They begin to take responsibility for making positive choices to help the environment. 	<p>their habitats, noticing how they adapt to different climates.</p> <ul style="list-style-type: none"> • They investigate life cycles of minibeasts and other living things. • Pupils create simple treasure maps and link journeys to the natural environment. • They celebrate their scientific learning by revisiting key investigations and sharing observations.
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SIH KG2: Curriculum Overview 2025/2026

Mandarin					
Introduction to Basic Numbers, Greetings, and Simple Commands		Animals, Stories, and Cultural Exploration		Fruit, Grammar, Sentence Structures, and Pinyin	
<ul style="list-style-type: none">Numbers 1–5 (数字 1–5)Asking for Names and Introducing Oneself (你叫什么名字?)Basic Daily Commands (请坐、喝水、洗手、刷牙、小便、大便)Numbers 6–10 (数字 6–10)Family Members through the “Finger Family” Song (家庭成员: 手指家庭歌)“Two Tigers” Song (两只老虎)Mid-Autumn Festival: Story and Culture (中秋节的故事)		<ul style="list-style-type: none">Story: <i>The Tortoise and the Hare</i> (龟兔赛跑)Story: <i>The Three Little Pigs</i> (三只小猪)Story: <i>The 12 Zodiac Animals</i> (十二生肖)Numbers 11–20 (数字 11–20)Body parts (身体)Chinese New Year Introduction (春节介绍)		<ul style="list-style-type: none">Fruits Vocabulary via Songs and Flashcards (水果)Expressing Possession using “我的” (My...)Asking “Where is...?” with 在哪里?Identifying Objects with “这是...” (This is...)Introduction to Pinyin Song (拼音歌)Simple Chinese Characters (简化字)	
Understanding the World (Humanities)					
All About Me	Celebrations and Festivals	Our World: Hot and Cold	Our Local Area	Journeys and the Environment	Pirates and Treasures
<ul style="list-style-type: none">Children will explore themselves, their families, and their personal history.Children will talk about and make simple comparisons such as baby versus now, homes then versus now, and toys then	<ul style="list-style-type: none">Children will learn about different celebrations including birthdays, Loy Krathong, Diwali, and Christmas.Children will talk about similarities and differences between how different families	<ul style="list-style-type: none">Children will explore different climates including hot and cold places.Children will learn how animals adapt to live in these different climates.Children will make simple observations about the	<ul style="list-style-type: none">Children will explore the school grounds and the wider local community.Children will use simple maps and photographs to describe their immediate environment.Children will talk about the people and places that are	<ul style="list-style-type: none">Children will follow journeys made by story characters and link them to their own experiences.Children will talk about the journeys they make with their families and in their daily lives.Children will	<ul style="list-style-type: none">Children will explore maps, treasure hunts, and pirates through stories and imaginative play.Children will talk about the sea and learn about pollution and its effects.

SIH KG2: Curriculum Overview 2025/2026

<p>versus now.</p> <ul style="list-style-type: none"> Children will begin to recognise how they have grown and changed over time. 	<p>celebrate.</p> <ul style="list-style-type: none"> Children will share their own experiences of special occasions and compare them with the experiences of others. 	<p>features of contrasting environments.</p>	<p>important in their local area.</p>	<p>learn about how humans affect the environment including recycling and caring for the planet.</p>	<ul style="list-style-type: none"> Children will learn how recycling and caring for the oceans helps to protect the natural world.
Physical Development					
Fundamental Movers	Little Gymnasts	Dance Explorers	Balance and Bounce	Ball Masters	Ready, Steady, Games!
<ul style="list-style-type: none"> The children will develop their fundamental movement skills by balancing, running, jumping and landing. The children will explore different ways of travelling safely in space. The children will practise changing direction and speed with control. 	<ul style="list-style-type: none"> The children will explore creating different shapes and balances with their bodies. The children will practise travelling in different ways across the floor and apparatus. The children will create short movement sequences that link balances, 	<ul style="list-style-type: none"> The children will explore how their bodies can move to music and rhythm. The children will practise moving at different speeds, levels and directions. The children will respond to sounds and themes through movement. The children will create simple movement patterns on 	<ul style="list-style-type: none"> The children will continue to develop their confidence in gymnastics by travelling, balancing and sequencing movements on apparatus. The children will roll, throw, bounce and catch a variety of objects with increasing control. The children will practise controlling a ball with their hands, feet and 	<ul style="list-style-type: none"> The children will consolidate their ball control skills through throwing, catching and kicking. The children will practise sending and receiving a ball with increasing accuracy. The children will begin to use their skills in simple games 	<ul style="list-style-type: none"> The children will apply their fundamental skills of running, jumping, throwing and catching in games. The children will practise working individually, with a partner and in small teams. The children will learn to follow

SIH KG2: Curriculum Overview 2025/2026

<ul style="list-style-type: none"> The children will begin to combine movements with balance to build strength, coordination and confidence. 	<p>jumps and travel.</p> <ul style="list-style-type: none"> The children will learn how to move safely on and around equipment. 	<p>their own and with others.</p> <ul style="list-style-type: none"> 	<p>small equipment.</p> <ul style="list-style-type: none"> The children will combine movement and manipulation skills in simple activities. 	<p>and challenges.</p> <ul style="list-style-type: none"> The children will work with partners and small groups to cooperate in ball activities. 	<p>simple rules and take turns in activities.</p> <ul style="list-style-type: none"> The children will celebrate their achievements and recognise the success of others.
<h3>Expressive Arts and Design</h3>					
Drawing: Marvellous Marks	Musical Stories	Music and Movement	Structures: Junk Modelling	Painting and Mixed Media: Paint My World	Exploring Sound
<ul style="list-style-type: none"> Children will explore mark-making with a wide range of tools such as pencils, crayons, brushes, and chalk. Children will practise control and experiment with line, shape, pattern, and texture. 	<ul style="list-style-type: none"> Children will use their voices, instruments, movement, and props to invent and retell simple stories. Children will perform group story retellings linked to class themes such as the Nativity or Winter celebrations. 	<ul style="list-style-type: none"> Children will sing a range of action songs and clapping games. Children will move rhythmically in time to music and express emotions through music and dance, developing confidence in performance. 	<ul style="list-style-type: none"> Children will explore construction with recycled and junk materials, practising cutting, joining, fixing, and decorating. Children will share and explain their design choices when creating imaginative models. 	<ul style="list-style-type: none"> Children will experiment with paint, colour mixing, collage, and mixed media to express their ideas and feelings. Children will create and share collaborative artwork, such as murals or exhibitions, to showcase their creativity. 	<ul style="list-style-type: none"> Children will explore vocal sounds, body percussion, tempo, and dynamics to build soundscapes. Children will invent and perform "sound stories," singing rhymes and poems and

SIH KG2: Curriculum Overview 2025/2026

					moving in time with music.
Personal, Social and Emotional Development					
Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing Me
<ul style="list-style-type: none"> Children learn how it feels to belong and what makes them feel welcome. Children learn to recognise their feelings and begin to manage them with support. Children learn why rules are important and help to create a class charter. 	<ul style="list-style-type: none"> Children learn that everyone is different and special in their own way. Children learn to talk about their families and to respect differences. Children learn how to be kind to others and what to do if someone is unkind. 	<ul style="list-style-type: none"> Children learn to talk about what they would like to achieve and to keep trying when things are tricky. Children learn how to celebrate their successes and feel proud of themselves. Children learn how to work with others to complete a simple task. 	<ul style="list-style-type: none"> Children learn about healthy and unhealthy foods and the importance of making healthy choices. Children learn about exercise, sleep, and hygiene and how these keep their bodies well. Children learn how to play safely and make safe choices. 	<ul style="list-style-type: none"> Children learn what makes a good friend and how to play and work with others. Children learn how to listen, take turns, and use kind words. Children learn how to say sorry and repair friendships when things go wrong. 	<ul style="list-style-type: none"> Children learn how they have grown and changed since they were a baby. Children learn to talk about their achievements and what they are looking forward to in Year 1. Children learn how to manage feelings of excitement and worry about new experiences.
Thai					
<ul style="list-style-type: none"> Basic reading and storytelling. Try to consider it carefully. 	<ul style="list-style-type: none"> Basic Writing and things around me. My family. 		<ul style="list-style-type: none"> Thai environment and culture. 		

SIH KG2: Curriculum Overview 2025/2026

<ul style="list-style-type: none">• Listen to stories, stories, documentaries.• Speak and express feelings and opinions.• Speak and answer questions in various situations.	<ul style="list-style-type: none">• Read simple words used in everyday life.• Read short messages.• Read stories from fairy tales or entertaining stories.	<ul style="list-style-type: none">• Calligraphy according to style - Writing Thai letters.• Write simple messages such as blessings and slogans.• Write a story based on your imagination.
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