

Southern International School KS3 Chinese Curriculum: Journey on a page 2023/2024

Year 7: KS3

Autumn 1 – 我可以坐这儿吗？*May I sit here?*

- 你早上几点起床？*When do you get up in the morning?*
- 日期和月份。*The date and month.*
- 时间段。*Time period.*
- 中国中秋节文化。*Chinese Mid-Autumn festival culture.*

Autumn 2 – 你的铅笔呢？*Where is your pencil?*

- 书包里有两本书。*There are two books in the school bag.*
- 你会不会做饭？*Can you cook?*
- 方向。*Direction.*
- 万圣节文化。*Halloween festival culture.*

Spring 1 – 包子多少钱一个？*How much is one Baozi?*

- 今天比昨天热。*Today is hotter than yesterday.*
- 买卖。*Buy and sell.*
- 比字句。*comparison sentence.*
- 中国春节文化。*Chinese spring festival culture.*

Spring 2 – 马丁比我大三岁。*Martin is three years older than me.*

- 你今天做什么了？*What did you do today?*
- 清明节文化。*The tomb sweeping day festival culture.*

Summer 1 – 你怎么了？*What's wrong with you?*

Year 8: KS3

Autumn 1 – 我可以坐这儿吗？*May I sit here?*

- 你早上几点起床？*When do you get up in the morning?*
- 日期和月份。*The date and month.*
- 时间段。*Time period.*
- 中国中秋节文化。*Chinese Mid-Autumn festival culture.*

Autumn 2 – 你的铅笔呢？*Where is your pencil?*

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Summer 1 – 你怎么了？*What's wrong with you?*

Year 9: KS3

Autumn 1 – 我可以坐这儿吗？*May I sit here?*

- 你早上几点起床？*When do you get up in the morning?*
- 日期和月份。*The date and month.*
- 时间段。*Time period.*
- 中国中秋节文化。*Chinese Mid-Autumn festival culture.*

Autumn 2 – 你的铅笔呢？*Where is your pencil?*

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<ul style="list-style-type: none"> - 我来北京一年了。I've been in Beijing for one year. - 复习。Review - 端午节文化。The dragon boat festival culture. 	<ul style="list-style-type: none"> - 我来北京一年了。I've been in Beijing for one year. - 复习。Review - 端午节文化。The dragon boat festival culture. 	<ul style="list-style-type: none"> - 我来北京一年了。I've been in Beijing for one year. - 复习。Review - 端午节文化。The dragon boat festival culture.
<p>Subject Curriculum Intent: 'Excellence in Chinese'</p> <p><i>Chinese is considered one of the biggest languages in the world. You would be surprised to know that around one-fifth of the entire world population speak Chinese as their native language. With this fact, indeed, the importance of learning Chinese is obviously due to its economic and business advantages of being able to communicate with a huge population that is world-recognised business and economy minded. Besides that, in terms of culture, China's vast history and culture is incredibly well-known, with its impact being seen by its appreciation globally, that will bring you amazing experiences and fun at discovering Chinese culture.</i></p> <p><i>Hence, SIH Chinese curriculum is carefully designed and customized to its students' need to master and be excellent in the language. Since interest and happiness are the keys to success in learning a language, students' interest and happiness in learning Chinese will be emphasized and focused via practical, effective, fun and interesting ways of learning. Speaking and listening skills are the main focuses, aiming that the students will have the initiative and confidence to use Chinese as one of their communication languages in this multilingual society, or any relevant occasions.</i></p> <p><i>The Mandarin curriculum is developed using a circular curriculum of topics. The topics studied are revisited every year from Year 7 until Year 9. As each year progresses, the vocabulary and pace becomes increasingly challenging. This allows students to build on their knowledge and understanding of each topic and gain more depth, confidence and proficiency.'</i></p> <p>SIH Chinese students learn to:</p> <ul style="list-style-type: none"> ● Communicate in Chinese comfortably, confidently and effectively. ● Master the "Hanyu Pinyin" (Chinese Spelling System) ● Master the four tones in Chinese. [Remark: Chinese is a tone language, different tones with same pronunciation make different meanings.] ● Understand Chinese culture. ● Recognise different Chinese characters. ● Write Chinese characters with the correct order of strokes. ● Understand the concept and meaning of radicals in Chinese characters. 		