



## Year 4: Curriculum Map 2024/2025

	Topic title	Topic title	Topic title	Topic title	Topic title	Topic title
<b>English</b>	<p><b>Fiction: Life Long ago</b></p> <ul style="list-style-type: none"> <li>-Exploring Characters</li> <li>-Diary Entries</li> <li>-Powerful vocabulary</li> <li>-Prefixes and Suffixes</li> <li>-Conjunctions</li> </ul> <p><b>Non-Fiction: Beautiful Bugs!</b></p> <ul style="list-style-type: none"> <li>-Report writing</li> <li>-Proofreading and editing</li> <li>-Discussing changes in vocabulary</li> <li>-Comparing texts from a wide range of genres</li> <li>-Explaining and summarising</li> </ul>	<p><b>Poetry: Families of the world</b></p> <ul style="list-style-type: none"> <li>-Drama</li> <li>-Language (structure and meaning)</li> <li>-Poetry Review</li> <li>-Performance Poetry</li> <li>-Pronouns and Nouns</li> </ul> <p><b>Fiction: Fantastic Journeys</b></p> <ul style="list-style-type: none"> <li>-Conjunctions and -adverbials</li> <li>-Asking and answering questions based on a text</li> <li>-Creative writing</li> <li>-Character and setting descriptions</li> </ul>	<p><b>Playscripts: Tricks and Truths</b></p> <ul style="list-style-type: none"> <li>-Summarising and Predicting</li> <li>-Writing to perform</li> <li>-Skills of inference and oracy</li> <li>-Planning written work</li> </ul> <p><b>Non-Fiction: Amazing animals</b></p> <ul style="list-style-type: none"> <li>-Newspaper reports</li> <li>-Summarising main ideas</li> <li>-Exploring Vocabulary</li> <li>-Apostrophes and Plurals</li> <li>-Researching</li> <li>-Debating</li> </ul>	<p><b>Fiction: All together!</b></p> <ul style="list-style-type: none"> <li>-Sharing a point of view through written work</li> <li>-Subordinating conjunctions</li> <li>-Descriptive vocabulary</li> </ul> <p><b>Non-Fiction: World of water</b></p> <ul style="list-style-type: none"> <li>-Adverbials</li> <li>-Explanatory texts</li> <li>-Planning</li> <li>-Point of view writing</li> <li>-Proofreading and editing</li> </ul>	<p><b>Poetry: Poems for all seasons</b></p> <ul style="list-style-type: none"> <li>-Discuss a wide range of poetry</li> <li>-Writing and presenting</li> <li>-Language, structure and shape of poetry</li> <li>-Fronted Adverbials</li> </ul> <p><b>Fiction: Animal Tales</b></p> <ul style="list-style-type: none"> <li>-Narratives</li> <li>-Inference making</li> <li>-Exploring Vocabulary</li> <li>-Organising paragraphs</li> <li>-Creative writing</li> </ul>	<p><b>Non-Fiction: The deep blue sea</b></p> <ul style="list-style-type: none"> <li>-Diary Entries</li> <li>Exploring vocabulary</li> <li>-Identifying key information</li> <li>-Headings and subheadings</li> </ul> <p><b>Poetry: Feelings and emotions</b></p> <ul style="list-style-type: none"> <li>-Exploring moods in poems</li> <li>-Metaphors, Similes and Personification</li> <li>-Rhyming poems</li> </ul>
<b>Maths</b>	<p><b>Number and Place Value</b></p> <ul style="list-style-type: none"> <li>•4-digit place value. Read, write, represent, order and compare</li> </ul>	<p><b>Calculation: Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>• Select appropriate strategies to add and subtract</li> <li>• Illustrate and explain appropriate addition and</li> </ul>	<p><b>Number: Fractions</b></p> <ul style="list-style-type: none"> <li>• Explore different interpretations and representations of fractions</li> <li>• Equivalent fractions</li> </ul>	<p><b>Measures</b></p> <p>Perimeter of rectangles and rectilinear shapes</p> <ul style="list-style-type: none"> <li>• Area of rectangles and rectilinear shapes</li> <li>• Investigate area and perimeter</li> </ul>	<p><b>Measure and Money Problems</b></p> <ul style="list-style-type: none"> <li>• Convert units of measure</li> <li>• Select appropriate units to measure</li> </ul>	<p><b>Geometry: properties of a 2D and 3D shapes</b></p> <ul style="list-style-type: none"> <li>• Use understanding of 3-D shapes</li> <li>• Identify 3-D shapes from 2-D representations</li> </ul>



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	<ul style="list-style-type: none"> <li>Find 10, 100 or 1000 more or less</li> <li>Round numbers to the nearest 10, 100 or 1000</li> </ul> <p><b>Algebra</b></p> <ul style="list-style-type: none"> <li>Place value of other number systems</li> <li>Number sequences and patterns</li> <li>Roman numerals up to 100</li> </ul>	<p>subtraction strategies including column method with regrouping</p> <p><b>Calculation: Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Distributive property including multiplying three 1-digit numbers</li> <li>Mental multiplication and division strategies using place value and known and derived facts</li> <li>Short multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>Represent fractions greater than one as mixed number and improper fractions</li> <li>Add and subtract fractions with the same denominator including fractions greater than one</li> </ul> <p><b>Number: Decimals</b></p> <ul style="list-style-type: none"> <li>Decimal equivalents to tenths, quarters and halves</li> <li>Compare and order numbers with same number of decimal places</li> <li>Multiply and divide by 10 and 100 including decimals</li> </ul>	<p><b>Area and Perimeter</b></p> <ul style="list-style-type: none"> <li>Perimeter of rectangles and rectilinear shapes</li> <li>Area of rectangles and rectilinear shapes</li> <li>Investigate area and perimeter</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>Analogue to digital, 12-hour and 24-hour</li> <li>Convert between units of time</li> </ul>	<ul style="list-style-type: none"> <li>Use strategies to investigate problems: trial and improvement, organising using lists and tables, working systematically</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Read, interpret and construct pictograms, bar charts and time graphs</li> <li>Compare tables, pictograms and bar charts</li> </ul>	<p><b>Geometry: Position</b></p> <ul style="list-style-type: none"> <li>Describe and plot using coordinates</li> <li>Describe translations</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Habitats</li> <li>States of Matter</li> <li>Sound</li> </ul>	<ul style="list-style-type: none"> <li>Sound</li> <li>Electricity</li> <li>The water cycle</li> </ul>	<ul style="list-style-type: none"> <li>The digestive system</li> <li>Food chains</li> </ul>			
<b>Humanities</b>	<p><b>Food - Eating Seasonally</b></p> <p>Where does our food come from? Food Miles What is Seasonality? Balanced diets and eating healthy How eating seasonally has changed through time.</p>	<p><b>Structures - Constructing a castle</b></p> <p>What is a structure? The features of castles and structures Famous structures around the world Famous structures through time Who lived in castles</p>	<p><b>Climate and Weather</b></p> <p>Where is the Earth's water? What makes up the weather? Why does it rain?</p>	<p><b>Rivers</b></p> <p>Where are the world's rivers? How do rivers shape the land?</p>		



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	Using senses to explore foods Designing recipes, cooking and evaluating		Exploring 3D Shapes and Nets Planning, Designing, Constructing, Evaluating through junk modelling		Reasons for the Seasons Why is the world's weather changing?	What landforms can a river create? The importance of rivers Rivers through time
<b>Global Studies</b>	<b>Making a positive difference to your community</b>  Introduction to GSP: The power of words and active listening Active listening and an introduction to the project Continuing to learn about the community and narrowing the investigation Gaining inspiration from courageous examples and developing a solution Understanding and developing strengths Gratitude for the good things and exploring improvements Exploring the project Acting on project plans Continuing to act on project plans Sharing and reflecting Taking it further! Creating a whole-class artwork		<b>Making a positive difference to Earth's climate</b>  Friendliness and active listening Introduction to the project Continuing the investigation Developing project ideas Critical thinking and a small team project Testing ideas Acting on your project plans Continuing to act on project plans Sharing and reflecting Taking it further! Creating art using waste materials		<b>Making a positive difference to our oceans</b>  Team Working and active games Introduction to the project Continuing the investigation Understanding charities Developing project ideas Exploring ways of fundraising Testing and exploring Acting on your project plans More action Sharing and reflecting Taking it further! Celebrating the year's achievements	
	<b>Wellbeing</b>	<b>Taking care of the body: Healthy body, healthy mind</b>  The science of sleep Staying hydrated Movement and my mood Neuroplasticity	<b>Taking care of the mind: Mindful me</b>  The negativity bias Taking in the good Expressing gratitude What is mindfulness? Being mindful	<b>Taking care of relationships: Spreading kindness</b>  Introduction to kindness Why we are kind The science of kindness Random acts of kindness Appreciating others	<b>Taking care of the self and the world: Character strengths</b>  What are character strengths? My superhero strengths Using my strengths Strength spotting Growing strengths	<b>Taking care of the mind: Mindful me</b>  Negative thinking What went well? A mindful moment



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						Family strengths
<b>Art</b>	<b>Art and Design Skills</b> Design, drawing, craft, painting and art appreciation		<b>Formal elements of art</b> Charcoal mark making Texture and pattern: printing		<b>Every picture tells a story</b> I can analyse a famous painting and find meaning. I can act out the story told in a painting. I can focus on different parts of a painting. I can create a picture and analyse it.	
<b>Thai</b>	อ่านเรื่องสั้น คำเป็น คำตาย	สรุปความรู้ต่างๆ คำพ้อง	เขียนแผนภาพโครงเรื่อง ชนิดของคำ	ข้อเท็จจริงข้อคิดเห็น การเขียนจดหมายถึงเพื่อน	การเขียนรายงาน ส่วนประกอบของประโยค	การเขียนคำขวัญ สุภาษิตสำนวนไทย
<b>Mandarin</b>	今天星期一。(Today is Monday) 几点了?(What time is it?) 铅笔、橡皮。 (Stationery) 中国中秋节文化。 (Chinese Mid-Autumn festival culture.)	桌子、椅子。(My classroom) 老虎、大象。(Animals) 大小、多少。(Big or small) 万圣节文化。 (Halloween festival culture.)	糖果、蛋糕。(Snacks) 四十一 ~ 一百。 (Numbers) 今天九月一号。(Date) 中国春节文化。(Chinese spring festival culture.)	祝你生日快乐!(Happy birthday) 我家有五口人。(Family) 你是哪国人? (Nationality) 清明节文化。(The tomb sweeping day festival culture.)	我可以吃饭吗? (Request) 我穿校服。(Clothes) 端午节文化。(The dragon boat festival culture.)	今天星期一。(Today is Monday) 几点了?(What time is it?) 铅笔、橡皮。(Stationery) 中国中秋节文化。 (Chinese Mid-Autumn festival culture.)
<b>PE</b>	<b>Invasion games:</b> Show increased confidence and perform with more consistency and selection of basic skills such as dribbling, throwing, and shooting.	<b>Gymnastics:</b> To become increasingly competent and confident to perform skills more consistently.	<b>Athletic Activity:</b> Using running, jumping and throwing stations, children investigate in small groups different ways to perform in certain activities.	<b>Net and wall games:</b> Explore and use different shots with both the forehand and backhand. Demonstrate different net/wall skills. Work to return a serve.	<b>Striking and Fielding:</b> To develop the range of striking and fielding skills they can apply in a competitive context. Choose and use a range of simple tactics in	<b>OAA:</b> Work well in a team or group within defined and understood roles. Plan and refine strategies to solve problems.



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	<p>Develop a wider range of ball handling skills Use footwork rules in a game situation and basic marking. Moving towards the ball to receive a pass. Passing over longer distances. Apply a small range of tactics within game situations Demonstrate speed and endurance during gameplay to a basic degree. Evaluating the effectiveness of skills and tactics to promote improvement in performance.</p>	<p>Be able to perform in time with a partner and a group. Independently use compositional ideas in sequences such as changes in height, speed and direction. Develop and increased range of body actions and shapes to include in sequence. Define muscles groups needed to support the core of their body. Refine taking weight on small and large body parts, for example, hand and shoulder.</p>	<p>Using a variety of equipment, ways of measuring and timing, comparing the effectiveness of different styles of runs, jumps and throws.</p>	<p>Demonstrate different court positions within gameplay.</p>	<p>isolation and in a game context. Consolidate existing skills and apply with consistency. Strike to the ball with intent, use decision making and attempt direction.</p>	<p>Identify the relevance of and use maps, compass and symbols. Identify what they do well and suggest what they could do to improve.</p>
<b>Music</b>	<p>A fundamental introduction to rhythm through counting, percussive playing and an introduction to rhythmic notation.</p>		<p>An introduction to group chorus through rhyming, sing-song and traditional song. A focus on simple harmonies and vocal textures.</p>		<p>Bringing together key skills and coordination developed over the year to perform a small catalogue of songs.</p>	
<b>Computing</b>	<p><b>IT</b></p> <ul style="list-style-type: none"> <li>- Graphic Design</li> <li>- Animation</li> <li>-Typing</li> </ul>	<p><b>Computer Science</b></p> <ul style="list-style-type: none"> <li>- Programming in Scratch</li> <li>-Typing</li> </ul>	<p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>- Internet Research</li> </ul> <p><b>IT</b></p> <ul style="list-style-type: none"> <li>- Data Handling</li> </ul>	<p><b>IT</b></p> <ul style="list-style-type: none"> <li>- 3D Design</li> <li>-Typing</li> </ul>	<p><b>IT</b></p> <ul style="list-style-type: none"> <li>- Video Editing</li> <li>- Ebook Creation</li> </ul>	<p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>- Inside a computer</li> <li>- E-Safety</li> </ul>