



Year 3: Curriculum Map 2024/2025

	Term 1a	Term 1b	Term 2a	Term 2b	Term 3a	Term 3b
English	<p>Fiction: Lila and the Secret of Rain</p> <p>Engage with and analyse a story. Craft descriptive settings using expanded noun phrases. Incorporate similes and time adverbials in narrative writing. Plan and compose an alternative story with effective descriptions. Proofread and refine narrative writing.</p> <p>Non-Fiction Find out how!</p> <p>Ask questions to understand discussions and keep the listener engaged. Read, listen to, and discuss a variety of texts, with a focus on</p>	<p>Poetry: Our sensational senses</p> <p>Discuss and explore the five senses through poetry. Listen to, read, and discuss a range of poetry and non-fiction, focusing on sound and language. Experiment with nouns, verbs, and interesting words to create descriptive 'sound phrases.' Plan, write, and perform poems, Understand and analyse poems by discussing word meanings, structure, and the use of language.</p> <p>Fiction: Tradition tales</p> <p>Explore and discuss traditional tales,</p>	<p>Non-fiction: Keep in touch!</p> <p>Use new words, identify main ideas, and discuss and question texts for understanding. Plan, write, and proofread various texts, including letters. Recognise and write different types of letters, focusing on language, structure, and presentation. Predict text outcomes, discuss meanings, and check spelling using dictionaries. Identify and apply features of formal and informal letters, and assess writing quality.</p> <p>Fiction: George's marvellous Medicine</p> <p>Investigate and analyse a</p>	<p>Playscript</p> <p>Discuss themes and problems in play scripts and make inferences. Use conjunctions, adverbs, and other language structures effectively. Create and assess different types of texts, including play scripts. Discuss and use language features like nouns, adjectives, and adverbs. Finish stories, experiment with language, and present work to the class.</p> <p>Non-Fiction</p> <p>Discuss and question various texts for better understanding. Use headings and structure for non-narrative texts and write clear reports.</p>	<p>Poetry: Why do we laugh?</p> <p>Explore and write poems, focusing on vocabulary, word choice, and poetic structure. Discuss and analyse poems to understand language and presentation. Enhance writing skills through planning, proofreading, and using varied sentence structures. Participate in recitations and role plays to understand poetic elements. Write, assess, and improve limericks and other humorous poems.</p> <p>Fiction: Charlie and the Chocolate factory</p>	<p>Non-Fiction: Bushcraft</p> <p>Develop vocabulary and comprehension through reading and questioning. Write, organise, and proofread non-narrative texts on bushcraft topics. Use appropriate language techniques and organisational devices. Plan and evaluate writing and teamwork. Explore global bushcraft practices and prepare for adventure with effective writing.</p> <p>Poetry: Dragon poems</p> <p>Develop vocabulary and comprehension through role play and discussion of themes in dragon poems. Write, organise, and evaluate descriptive and narrative poems. Use appropriate language</p>



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	<p>non-fiction and reference materials. Check comprehension of non-fiction by discussing, questioning, and analysing language, structure, and presentation. Use dictionaries and electronic tools to verify spelling and clarify word meanings in non-fiction writing. Plan, write, and assess non-fiction texts for different purposes, both on paper and on screen.</p>	<p>including their themes and conventions, by reading, retelling, and asking questions. Focus on characters and feelings in traditional tales, using inference and discussion to deepen understanding. Plan and write various texts, including thank you notes and modern versions of traditional tales. Build vocabulary and comprehension by discussing the meaning of words in context.</p>	<p>character's thoughts and actions using hot-seating. Craft detailed character descriptions with a variety of adjectives. Create a list poem with commas and use alliteration in writing. Skim and scan a text for key information. Write and refine a recipe method, use speech punctuation, prepare and compose a witness statement, and revise a draft.</p>	<p>Address tricky spellings, use dictionaries, and improve sentence complexity. Plan, organise, and proofread reports for accuracy. Apply skills from spoken English, reading, and writing across tasks.</p>	<p>Write and describe characters, inventing names and details. Use synonyms for detailed descriptions and create synonym banks. Invent and label settings with unique words. Analyse and apply narrative voice and direct address from Roald Dahl's style. - Write and complete stories and explanations about a new chocolate factory machine.</p>	<p>techniques, including new vocabulary and text structure. Plan and assess writing, considering themes and language use.</p>
Maths	<p>Place Value</p> <ul style="list-style-type: none"> - Numbers to 1000 - Number patterns <p>Addition and subtraction</p> <ul style="list-style-type: none"> - Adding with renaming - Subtracting with renaming 	<p>Multiplication and Division</p> <ul style="list-style-type: none"> -Multiply by 3, 4 and 8 -Dividing by 3, 4 and 8 -Solving word problems. <p>Statistics</p> <ul style="list-style-type: none"> - Interpret and draw pictograms and bar charts <p>- Collect and represent</p>	<p>Multiplication and Division</p> <ul style="list-style-type: none"> -Multiplying 2 digit numbers -Multiplying with regrouping -Dividing 2 digit numbers - Dividing with regrouping <p>Length and perimeter</p> <ul style="list-style-type: none"> - Length in 	<p>Mass, Capacity and Volume</p> <ul style="list-style-type: none"> -Reading weighing scales Measuring volume in millilitres and litres -Measuring capacity in millilitres and litres <p>Fractions A</p> <ul style="list-style-type: none"> -Counting in tenths -Making number pairs -Adding fractions 	<p>Fractions B</p> <ul style="list-style-type: none"> -Comparing fractions -Adding fractions -Finding part of a set -Finding the fraction of a number -Sharing one and more than one <p>Money</p> <ul style="list-style-type: none"> -Naming amounts of money -Adding money 	<p>Time</p> <ul style="list-style-type: none"> -Telling the time -Measuring and comparing time in seconds -Measuring time in hours, minutes, seconds -Changing minutes to seconds and vice versa -Finding number of days.



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		<p>data</p> <ul style="list-style-type: none"> - 2 way tables 	<p>centimetres and metres.</p> <ul style="list-style-type: none"> - Length in metres and kilometres - Comparing length - Measuring perimeter -Calculating perimeter 	<ul style="list-style-type: none"> -Subtracting fractions - Finding equivalent fractions 	<ul style="list-style-type: none"> -Subtracting money -Calculating change 	<p>Angles, lines and Shapes</p> <ul style="list-style-type: none"> -Making angles finding angles in shapes -Finding right angles -Making turns -Identify perpendicular and parallel lines -Finding vertical and horizontal lines -Describe 2D shape -Make and describe 3D shape
Science	<p>Rocks, soil and fossils</p> <p>Compare and group together different kinds of rocks using observation and simple.</p> <p>Physical properties</p> <p>Describe how fossils are formed when things that have lived are trapped in rock.</p> <p>Explore how soils are made from rocks and organic material.</p> <p>Growing plants</p>	<p>Finish growing plants</p> <p>Light and shadows</p> <p>Describe how light is needed to see things.</p> <p>Investigate the formation of shadows.</p>	<p>Skeletons and muscles</p> <p>Describe how skeletons and muscles give humans and some animals support protection and movement.</p>	<p>Forces and magnets</p> <p>Investigate magnetic materials and the force of magnetism.</p> <p>The life cycle of flowering plants.</p> <p>Investigate the role flowers have in the life cycle of flowering plants.</p>	<p>Finish The life cycle of flowering plants.</p> <p>Nutrition</p> <p>Identify how humans obtain the right types and amounts of nutrition and use exercise and hygiene to be healthy.</p>	



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	<p>Explore what plants need for life and growth and investigate how water is transported in plants.</p>				
<p style="color: #FFD700; font-weight: bold;">Humanities</p>	<p>Fascinating Figures: Contributions and Impact</p> <p>Florence Nightingale: How she transformed nursing and hospital care.</p> <p>Charles Darwin: The impact of his theory of evolution by natural selection.</p> <p>Christopher Columbus: How his voyages changed European exploration.</p> <p>Amelia Earhart: The significance of her solo flight across the Atlantic.</p> <p>Rosa Parks: The role of her actions in the Civil Rights Movement.</p> <p>Neil Armstrong: The importance of his moon landing in space exploration.</p>	<p>Footprints From The Past</p> <p>Learn About Dinosaurs: Discover what fossils reveal about dinosaurs and their world.</p> <p>Explore the Timeline: Identify a timeline covering millions of years.</p> <p>Understand Dinosaur History: Explain when different dinosaurs lived and theories on their extinction.</p> <p>Meet a Palaeontologist: Identify a significant palaeontologist and their key discoveries.</p> <p>Fossil Formation: Explain how fossils are formed.</p> <p>Students will gain insight into the world of dinosaurs, their history, and the process of fossil</p>	<p>Ancient China: Wonders and History</p> <p>Explore Ancient China: Discover early civilisations, cultural advancements, and key dynasties.</p> <p>Key Landmarks:</p> <p>The Great Wall of China: Learn about its construction and defence role.</p> <p>The Terracotta Army: Understand its purpose in Emperor Qin Shi Huang's afterlife.</p> <p>The Forbidden City: Discover its role as the imperial centre.</p> <p>Emperor Qin Shi Huang: Learn about his unification of China and major achievements.</p> <p>Students will gain insight into how these landmarks and historical figures reflect the culture and</p>	<p>Ancient Egypt</p> <p>Ancient Egypt: Who were the Ancient Egyptians and their daily life.</p> <p>The Nile River: Its importance to Egyptian civilisation.</p> <p>Pharaohs and Pyramids: The role of pharaohs and the purpose of pyramids.</p> <p>Daily Life: Fun activities and everyday life in Ancient Egypt.</p> <p>Mummification: The process and its significance.</p> <p>Gods and Writing: Key gods and the meaning of hieroglyphics.</p> <p>Tutankhamun and Cleopatra: Discoveries from Tutankhamun's tomb and Cleopatra's legacy.</p> <p>Students will gain a comprehensive</p>	<p>Chocolate Discover the Origins:</p> <p>Learn about the Aztec and Mayan history with chocolate and the arrival of the cocoa bean in Europe.</p> <p>Explore Chocolate's Journey: Understand where cocoa grows and follow the journey of a cocoa bean from farm to factory.</p> <p>Cadbury's History: Explore the development and impact of Cadbury on the chocolate industry.</p> <p>Cocoa Farmers: Learn about the lives of those who grow cocoa.</p> <p>Healthy Choices: Discuss the role of chocolate in a balanced diet.</p> <p>Fairtrade and Philanthropy:</p> <p>Oceans, Seas, and the World Beneath</p> <p>Locating Oceans and Seas: Identify and locate the world's oceans and seas on a map.</p> <p>Characteristics of Oceans: Explore the unique features of oceans, including depth, temperature, and marine ecosystems.</p> <p>Uses of the Sea: Learn how the sea is used for transport, trade, fishing, and energy.</p> <p>Habitats and Sea Creatures: Understand marine habitats and how sea creatures are classified.</p> <p>The Titanic: Discover what the Titanic was, learn about its passengers, and understand what happened during its</p>



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	<p>Through their stories, students will learn about their significant contributions and the lasting impact they have had on our world.</p>	<p>formation, along with understanding the contributions of significant palaeontologists.</p>	<p>achievements of Ancient China.</p>	<p>understanding of Ancient Egyptian culture, achievements, and daily life.</p>	<p>Understand the importance of fair trade and the role of philanthropy in chocolate production. Students will gain insight into the history of chocolate, its journey from bean to bar, and the importance of fair trade and healthy choices.</p>	<p>voyage, including the timeline of its journey.</p> <p>Students will gain a comprehensive understanding of oceans, seas, their ecosystems, and the historical significance of the Titanic.</p>
<p>Global Studies</p>	<p>Global skills development</p> <p>Students develop skills in friendship, understanding emotions, storytelling, and information synthesis. They practice creating questions, following instructions, and clarifying project goals.</p>	<p>Project: Acts of kindness</p> <p>The Acts of Kindness project focuses on implementing and reflecting on ways to spread kindness in school and the community. Students define, experiment with, and apply kindness initiatives, while considering opportunities for further impact.</p>	<p>Global skills development</p> <p>Students focus on teamwork and communication through active games and bridge-building, learning to follow and give instructions and judge risks. They also practice creating questions, researching information from multiple sources, and understanding how people might feel in various situations.</p>	<p>Project: Improving an outdoor space</p> <p>Students work to enhance an outdoor area by identifying changes, developing solutions, and taking action. They plan, implement their ideas, and reflect on their impact, focusing on teamwork and practical problem-solving.</p>	<p>Global Skills Development</p> <p>Year 3 students focus on teamwork, communication, and creativity through team games and crafts. They practice following instructions, understanding emotions, and writing simple social notes.</p> <p>Project: Communicating with another part of the world</p> <p>Students investigate and plan a project to communicate with another part of the world. They explore different methods of communication, implement their ideas, and reflect on their experiences to enhance their understanding and skills in connecting with others.</p> <p>Global skills development</p> <p>Students work on writing social notes, explaining story plots, and describing emotions. They also celebrate their achievements from the year.</p>	



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Wellbeing	<p>Taking care of the body: I know my body</p> <p>Students learn about body care, focusing on sleep, sugar intake, exercise, and the brain's role in wellbeing.</p>	<p>Taking care of the mind: Stepping outside my comfort zone</p> <p>Students focus on mental wellbeing, gratitude, stress reduction, and stepping outside their comfort zones.</p>	<p>Taking care of the mind: Stepping outside my comfort zone</p> <p>Students explore mood contagion, empathy, and ways to share positive emotions.</p>	<p>Taking care of the self and the world: Connected to nature</p> <p>Students connect with nature, maintain natural settings, and understand their environmental responsibilities.</p>	<p>Taking care of the body: I know my body</p> <p>Reinforce knowledge on exercise, brain health, and growth mindset.</p> <p>Taking care of the mind: Stepping outside my comfort zone</p> <p>Reflect on achievements, future goals, and stress management.</p>	<p>Taking care of relationships: Spreading our moods</p> <p>Review sharing positive emotions, supporting others, and mood management.</p> <p>Taking care of the self and the world: Connected to nature</p> <p>Revisit nature connection, plant growth, and environmental care.</p>
	Art	<p>Different Places with the Austrian artist Hundertwasser</p> <p>Students will explore the abstract and surreal world of Hundertwasser, learning how to use line and colour to bend reality and create imaginative, dreamlike scenes. They will experiment with vibrant colours and flowing lines to design their own unique, unconventional worlds.</p>	<p>Art Inspired by Ancient China</p> <p>Students will explore the art of Ancient China, creating pieces that reflect its rich heritage. They will build their own Terracotta Army warrior, learning about sculpture techniques. Additionally, students will paint a traditional Chinese watercolour featuring landscapes or symbolic</p>	<p>Ancient Egyptian Art: Crafting and Calligraphy</p> <p>Students will explore the art and artefacts of Ancient Egypt by carving a clay scarab beetle, a symbol of protection. They will also learn how to make a Tutankhamun mask and practice Egyptian calligraphy, bringing ancient symbols</p>	<p>Chocolate Art: From Design to Creation</p> <p>Students will explore the world of chocolate art by investigating chocolate packaging and designing an eye-catching wrapper. They will then create a catchy slogan and craft a visually appealing advert poster. The unit also includes drawing Aztec pottery, and exploring the cultural significance</p>	<p>Underwater Art: Dive into Creativity</p> <p>Students will immerse themselves in underwater art by creating model aquariums and making paper plate fish. They will explore the myth of Atlantis and its influence on art. Additionally, students will design vibrant fishy mosaics, bringing their</p>



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			animals such as a dragon or koi fish, using delicate brushstrokes to capture the beauty of ancient Chinese art forms.	and styles to life through hands-on activities.	of the "god of chocolate".	underwater scenes to life through various artistic techniques.
Thai	การอ่านเรื่องสั้น เขียนบรรยาย การผันอักษร	การอ่านบทร้อยกรอง การเขียนตามจินตนาการ มาตราตัวสะกด	อักษรควบ อักษรนำ ชนิดของคำ ประโยคเพื่อการสื่อสาร	พูดแสดงความคิดเห็น พูดเล่าประสบการณ์ คำประวิสรรชนีย์	คำบ่น บรร คำ ฤ ฤา ชนิดของคำ	การอ่านงานเขียนเชิงอธิบาย การเขียนจดหมายลาครู
Mandarin	二十一 ~ 四十。 Numbers 两个弟弟。 Two younger brothers. 好朋友。 Good friends. 中国中秋节文化。 (Chinese Mid-Autumn festival culture.)	我的玩具。 My toys. 我爱看书。 I love reading. 我会穿衣服。 I can dress myself. 万圣节文化。 (Halloween festival culture.)	紫色、橙色。 Colours. 今天星期一。 Today is Monday. 几点了? What time is it? 中国春节文化。(Chinese spring festival culture.)	铅笔、橡皮。 Stationery. 桌子、椅子。 My classroom. 老虎、大象。 Animals 清明节文化。(The tomb sweeping day festival culture.)	大小、多少。 Big or small. 糖果、蛋糕。 Snacks. 端午节文化。(The dragon boat festival culture.)	
PE	Control movements and body actions in response to specific instructions. Demonstrate agility and speed. Jump for height and distance with control and balance.	To perform some basic invasion games skills, throwing, catching, kicking and dribbling. To build attacking/offensive play. Able to show basic control skills including sending and receiving the ball.	Sow increasing flexibility in shapes and balances. Relate strength and flexibility to the actions and movements they are performing. Identify similarities and differences in consequences.	Identify and describe some rules of net/wall games. Serve to begin a game. Explore forehand hitting. Play with some understanding of modified court boundaries.	Identify and describe some rules of net/wall games. Serve to begin a game. Explore forehand hitting. Play with some understanding of modified court boundaries.	Working with others to solve problems. Describe their work and use different strategies to solve problems. Lead others and be led Differentiate when a task is competitive and when it is collaborative.



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	Throw with speed and power and apply appropriate force.	Develop motor skills to handle sticks with ease and improve agility. Show basic skills to maintaining possession. Use space efficiently to build an attack.	Attempt to bring explosive moves into floor work through jumps and leaps.		To be able to adhere to some of the basic rules of cricket. Work cooperatively with others to complete a fielding task To use basic skills to strike a bowled ball	
Music	A fundamental introduction to rhythm through counting, percussive instruments and collaboration.		An introduction to group chorus through rhyming, sing-song and traditional song.		Bringing together key skills and coordination developed over the year to perform a small catalogue of songs.	
Computing	IT Comic creation. Storyboards. Digital Art.	Computer Science Programming in Scratch.	IT Music Creation.	Computer Science Programming in Kudo.	IT Document Editing and Creation. 3D Design.	IT Infographics Branching Database Digital Literacy E-Safety