

## Southern International School Business Curriculum: Journey on a page 2024/2025

<p><b>Year 10: KS4</b></p> <ul style="list-style-type: none"> <li>● <i>Autumn 01 – Understanding business activity</i></li> <li>● <i>Autumn 02 – Understanding business activity</i></li> <li>● <i>Spring 01 – People in business</i></li> <li>● <i>Spring 02 – Marketing</i></li> <li>● <i>Summer 01 – Marketing</i></li> </ul>	<p><b>Year 11: KS4</b></p> <ul style="list-style-type: none"> <li>● <i>Autumn 01 – Operations management</i></li> <li>● <i>Autumn 02 – Financial information and decisions</i></li> <li>● <i>Spring 01 – Financial information and decisions</i></li> <li>● <i>Spring 02 – External influences on business activity</i></li> <li>● <i>Summer 01 – Topic recaps and mini project</i></li> </ul>	<p><b>Year 12: KS5</b></p> <ul style="list-style-type: none"> <li>● <i>Autumn 01 – Business and its environment</i></li> <li>● <i>Autumn 02 – Human resource management</i></li> <li>● <i>Spring 01 – Marketing</i></li> <li>● <i>Spring 02 – Operations management</i></li> <li>● <i>Summer 01 – Finance and accounting</i></li> </ul>
<p><b>Subject Curriculum Intent: ‘Excellence in Business’</b></p> <p>The business curriculum allows students to experience the diverse and dynamic world within which businesses exist. With a focus on how decisions are made, students will gain the knowledge to understand how businesses operate within real contexts, analyse alternative courses of action and develop the ability to make justified recommendations.</p> <p><b>SIH Business students will learn to:</b></p> <ul style="list-style-type: none"> <li>● <i>understand and appreciate the role of enterprise and the contribution of business to society – locally, nationally and internationally</i></li> <li>● <i>develop critical understanding of business organisations, the markets they serve and the process of adding value</i></li> <li>● <i>evaluate business behaviour from the perspective of a range of stakeholders and consider their relative influence on business organisations</i></li> <li>● <i>develop an awareness of the political, economic, social, technological, legal, environmental and ethical issues that influence or may be influenced by business activity</i></li> <li>● <i>apply quantitative, problem-solving, decision-making and communication skills</i></li> <li>● <i>develop skills and knowledge needed for further study or employment in business.</i></li> </ul>		

