

## Southern International School Art and Design Curriculum: Journey on a page 2024/2025

<p><b><u>Year 7: KS3</u></b></p> <ul style="list-style-type: none"> <li>● Autumn 01 – Tone Exploration</li> <li>● Autumn 02 – Tone Final Outcome</li> <li>● Spring 01 – Colour Exploration</li> <li>● Spring 02 – Colour Final Outcome</li> <li>● Summer 01 – Line Exploration and Final Outcome</li> </ul>	<p><b><u>Year 8: KS3</u></b></p> <ul style="list-style-type: none"> <li>● Autumn 01 – Portraits Exploration</li> <li>● Autumn 02 – Portraits Final Outcome</li> <li>● Spring 01 – Distortion Exploration</li> <li>● Spring 02 – Distortion Final Outcome</li> <li>● Summer 01 – Fantastic Beasts Art Exploration and Final Outcome</li> </ul>	<p><b><u>Year 9: KS3</u></b></p> <ul style="list-style-type: none"> <li>● Autumn 02 – Impressionism Final Outcome</li> <li>● Spring 01 – Oil Painting Landscapes Exploration</li> <li>● Spring 02 – Oil Painting Final Outcome</li> <li>● Summer 01 – Graphic Design Exploration</li> <li>● and Final Outcome Autumn 01 – Impressionism Exploration</li> </ul>
<p><b><u>Year 10: KS4</u></b></p> <ul style="list-style-type: none"> <li>● Autumn 01 – History of Art Exploration (Theme set by teacher)</li> <li>● Autumn 02 – History of Art Exploration (Theme set by teacher)</li> <li>● Spring 01 – Natural World Exploration (Theme set by teacher)</li> <li>● Spring 02 – Natural World Exploration (Theme set by teacher)</li> <li>● Summer 01 – Mock Exam Final Outcome</li> </ul>	<p><b><u>Year 11: KS4</u></b></p> <ul style="list-style-type: none"> <li>● Autumn 01 – Natural World Exploration – Component 1 – Internally set</li> <li>● Autumn 02 – Natural World Exploration - Component 1 – Internally set</li> <li>● Spring 01 – Coursework - Component 2 – Externally set</li> <li>● Spring 02 – Exam Preparation and Exploration – Component 2 – Externally set</li> <li>● Summer 01 – Exam Final Outcome and Art Exhibition Preparation – Component 2 (8 Hour Exam)</li> </ul>	
<p><b><u>Year 12: KS5 Component 1, 2 &amp; 3 – 1 Year Course</u></b></p> <ul style="list-style-type: none"> <li>● Autumn 01 – Component 1 - Portfolio (Internally Set)</li> <li>● Autumn 02 – Component 1 - Final outcome (Internally Set)</li> <li>● Spring 01 – Component 2 - Supporting Studies (Externally Set)</li> <li>● Spring 02 – Component 2 - Final Outcome (15 Hour Exam)</li> <li>● Summer 01 – Component 3 - Practical work and written analysis 1000 – 1500 words</li> </ul>	<p><b><u>Year 13: KS5 Component 3 – 2 Year Course – Internally set</u></b></p> <ul style="list-style-type: none"> <li>● Autumn 01 – Component 3 – Personal Investigation</li> <li>● Autumn 02 – Component 3 – Personal Investigation</li> <li>● Spring 01 – Component 3 – Personal Investigation</li> <li>● Spring 02 – Component 3 - Written Analysis 1000 – 1500 words</li> <li>● Summer 01 – Summer Exhibition</li> </ul>	
<p><b><u>Subject Curriculum Intent: ‘Excellence in Art and Design’</u></b></p> <p>The Art Curriculum promotes excellence, nurtures a sense of creativity and gives all learners at SIH the opportunity to express and develop themselves without limitations. Students will learn how to become inquisitive within their explorations and understand that the concept of ‘anything is possible’ is one of the cornerstones of successful learning within the department. It is the intent of the art curriculum to not only enhance the knowledge of the individual but to unlock the confidence and full potential of the learner through tailored schemes of work which are relevant, exciting and fun.</p> <p><b>SIH Art and Design students learn to:</b></p> <ul style="list-style-type: none"> <li>● Enhance critical thinking</li> <li>● Develop innovation</li> <li>● Self-competition</li> <li>● Being able to give constructive criticism</li> <li>● Builds resilience and grit</li> <li>● Stimulates the development exploration</li> <li>● Combats instinctive desire to be perfect the first time</li> <li>● Fine tune skills and techniques in relation to the subject area</li> </ul>		

