

## Southern International School English Curriculum: Journey on a page 2024/2025

<p><b>Year 7: KS3 - Oxford English Curriculum</b>  <i>Autumn 01 – Water, climate &amp; air</i>  <i>Autumn 02 – Changing places, journeys &amp; immigration</i>  <i>Spring 01 – Catastrophes, feeding the world &amp; wildlife</i>  <i>Spring 02 – Identity</i>  <i>Summer 01 – Community and courage</i></p>	<p><b>Year 8: KS3</b>  <i>Autumn 01 – Communication and setting the scene</i>  <i>Autumn 02 – Peace and looking back</i>  <i>Spring 01 – The hidden world of cats and survival</i>  <i>Spring 02 – Secrets of the sea and island living</i>  <i>Summer 01 - William Shakespeares, ‘Macbeth’</i></p>	<p><b>Year 9: KS3</b>  <i>Autumn 01 – Friendship, journeys, education and work</i>  <i>Autumn 02 - The weather and being free</i>  <i>Spring 01 – cities and making a difference</i>  <i>Spring 02 – Finding your place</i>  <i>Summer 01 – Reading ‘An Inspector Calls’</i></p>
<p><b>Year 10: KS4</b>  <i>Autumn 01 - IGCSE LITERATURE - ‘An Inspector Calls’</i>  <i>Autumn 02 –IGCSE AQA Poetry Anthology ‘People and Places’</i>  <i>Spring 01 - IGCSE LITERATURE ‘The Book Thief’</i>  <i>Spring 02 – IGCSE 1st LANGUAGE – Reading &amp; Writing</i>  <i>Summer 01 - IGCSE 1<sup>st</sup> LANGUAGE – Written coursework and commentary</i></p>	<p><b>Year 11: KS4 IGCSE</b>  <i>Autumn 01 – Reading focus for 1st and 2nd Language</i>  <i>Autumn 02 – Writing, 2nd language: transactional.</i>  <i>1st language: Narrative, descriptive, transactional writing coursework.</i>  <i>Spring 01 – 1st Language. Submit coursework. Introduce Paper 1. 2nd language: Listening.</i>  <i>Spring 02 – Speaking and exam revision.</i>  <i>Summer 01 – IGCSE exams. Writing in the real world</i></p>	<p><b>Year 12: KS5 A-Level English Language</b>  <b>Unit 1 Language and Context</b>  <i>Autumn 01 – Reading and analysing a wide range of written forms</i>  <i>Autumn 02 – Exploring the linguistic and literary features of texts</i>  <i>Spring 01 – Writing an extensive variety of genres, styles &amp; contexts</i>  <i>Spring 02 – Writing to express oneself</i>  <i>Summer 01 - AS exams &amp; Introduction to language acquisition and change</i></p>

**Subject Curriculum Intent: ‘Excellence in English’**

*The English curriculum is broad and balanced with the aim of developing students’ knowledge and experience through the texts, ideas and contexts that they encounter. We strive for excellence and, as a department, we aim to equip students with the resilience, knowledge and expertise that will allow them to thrive both within, and beyond, the classroom. Central to our aims is the concept of Language Mastery and, through the English curriculum, we promote a powerful grasp of vocabulary and personal expression, active reading skills, writing for a range of audiences, clear communication through speaking and listening and embed a passion of reading for pleasure, for life.*

**SIH English students will learn**

**Through reading they will be able to:**

- Identify and select relevant information
- Understand ideas, opinions and attitudes
- Show understanding of the connections between ideas, opinions and attitudes
- Understand what is implied but not directly stated, e.g. gist, writer’s purpose, intention and feelings

**Through writing they will be able to:**

- Communicate information/ideas/opinions clearly, accurately and effectively
- Organise ideas into coherent paragraphs using a range of appropriate linking devices
- Use a range of grammatical structures and vocabulary accurately and effectively
- Show control of punctuation and spelling
- Use appropriate register and style/format for the given purpose and audience

**Through speaking and listening they will be able to:**

- Identify and select relevant information
- Understand ideas, opinions and attitudes
- Show understanding of the connections between ideas, opinions and attitudes
- Understand what is implied but not directly stated, e.g. gist, speaker’s purpose, intention and feelings
- Communicate ideas/opinions clearly, accurately and effectively
- Develop responses and link ideas using a range of appropriate linking devices
- Use a range of grammatical structures and vocabulary accurately and effectively
- Show control of pronunciation and intonation patterns
- Engage in a conversation and contribute effectively to help move the conversation forward

