

## Southern International School EAL Curriculum: Journey on a page 2024/2025

<b>Secondary A2</b> <ul style="list-style-type: none"><li>● Autumn 01 - Holidays and travel</li><li>● Autumn 02 - School / Daily routine</li><li>● Spring 01 - Food and drink</li><li>● Spring 02 - Natural world and weather</li><li>● Summer 01 - Human planet (People and jobs / towns and places / human advancement)</li></ul>	<b>B1</b> <ul style="list-style-type: none"><li>● Autumn 01 - People and Jobs</li><li>● Autumn 02 - Homes and living spaces</li><li>● Spring 01 - Food and drink</li><li>● Spring 02 - Fame</li><li>● Summer 01 - Science, technology and inventions</li></ul>	<b>B2</b> <ul style="list-style-type: none"><li>● Autumn 01 - Meeting people</li><li>● Autumn 02 - Being adventurous</li><li>● Spring 01 - Arts and creativity</li><li>● Spring 02 - Crime and punishment</li><li>● Summer 01 - Science, technology and inventions</li></ul>
<p><b><u>Subject Curriculum Intent: 'Excellence in EAL'</u></b></p> <p>To assess and identify students who require additional EAL support in order to fully access the standard curriculum within our international school. Students identified as being below the required level of English for their key stage are offered additional lessons, tailored to their individual needs in order for them to progress through the CEFR framework. The ultimate goal of SIH EAL lessons is for the students' to progress to the required CEFR level for their respective key stage, which would result in the EAL targeted intervention no longer being required.</p> <p><b><u>SIH EAL students learn to:</u></b></p> <ul style="list-style-type: none"><li>● Understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.</li><li>● Deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li><li>● Produce simple connected text on topics which are familiar or of personal interest.</li><li>● Describe experiences and events, dreams, hopes &amp; ambitions and briefly give reasons and explanations for opinions and plans.</li><li>● Understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.</li><li>● Interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.</li><li>● Produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.</li></ul>		

